# DESCRIPTION OF THE COURSE OF STUDY

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| **Course code** |  |  |  | **0912.4.LEK.B.HM** |
| **Name of the course in** | Polish | | **Historia medycyny** | |
| English | | **History of medicine** | |

1. **LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES**

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| **1.1. Field of study** | medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s study |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | Professor Waldemar Kowalski |
| **1.6. Contact** | agnieszka.szwach@ujk.edu.pl |

1. **GENERAL CHARACTERISTICS OF THE COURSE OF STUDY**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Basic knowledge of universal history |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| **3.1. Form of classes** | | Lecture 30 h (including 5 h e-learning) |
| **3.2. Place of classes** | | Lectures in the teaching rooms of the JKU Faculty of Medicine. [Alternatively] Online Office 365 Teams Lectures |
| **3.3. Form of assessment** | | Grade credit. E-learning – No grade credit |
| **3.4. Teaching methods** | | Conversational lecture |
| **3.5. Bibliography** | **Required reading** | 1. Erwin H. Ackerknecht, *A Short History of Medicine*, foreword and concluding essay by Charles E. Rosenberg; bibliographic essay by Lisa  Haushofer, Baltimore 2016 |
| **Further reading** | 1. Lois N. Magner, *A History of Medicine*, London-New York 2018   2. Roy Porter (ed.), *The Cambridge History of Medicine*, Cambridge 2006  3. Roy Porter, *The Greatest Benefit to Mankind. A Medical History from*  *Antiquity to the Present*, London 2017 |

1. **OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES**

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| **4.1. Course objectives *(lecture)***  C1. Presentation of the history of medical sciences in a socio-cultural aspect.  C2. Identification of the conditions that promote or inhibit the development in medicine.  C3. Paying attention to ethical attitudes of prominent representatives of medicine.  C4. Presentation of the traditional role in transferring the knowledge and medical skills in the intergenerational relationships between master-pupil.  C5 Presentation of the role of university centres in fostering of the multicultural and international character of medicine. |
| 4.2. **Detailed syllabus**  **Lecture**:   1. Medicine of primitive societies. Early medicine and folklore. The medicine of the Ancient East. 2. Ancient Greek medicine and medicine of the Hellenistic Age 3. Roman medicine. 4. Medical theory and practice in Arabian and Christian cultures of the Middle Ages 5. The Black Death and plague reoccurrence throughout medieval and early modern times. Pestilence prevention and medicine. 6. Renaissance and Early Modern medicine 7. The rise and development of scientific medicine in the 19th century. 8. Modern hospitals and their organization. European welfare systems and healthcare at the turn of the centuries. 9. Medical sciences at the turn of the 20th century 10. Advancements in healthcare and medical practices in the first half of the 20th century 11. War-time medicine 12. Medical progress after WW2   **E-learning**: Students are obliged to choose one out of the following topics – publicly available documentaries:   1. The Syphilis Enigma (Mediaeval Disease Documentary) 2. 19th Century Public Health in the UK/ Medicine during the WW1 3. Science and the Swastika: Hitler's Biological Soldiers |

**4.3. Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | **Relation to teaching outcomes** |
|  | within the scope of **KNOWLEDGE**, the graduate knows and understands**:** |  |
| W01 | The history of medicine, characteristics of modern medicine, and the most important discoveries and achievements of leading representatives of Polish and world medicine; | D.W18. |
|  | within the scope of **ABILITIES**, the graduate knows how to**:** |  |
| U01 | Critically analyze medical literature, including in English, and draw conclusions; | D.U5. |
| within the scope of **SOCIAL COMPETENCE**, the graduate is able to: | | |
| K01 | do what is right for the patient; | K.S2 |
| K02 | respect medical confidentiality and patient’s rights; | K.S3 |
| K03 | take actions concerning the patient on the basis of ethical principles, being aware of social conditions and restrictions resulting from illness; | K.S4 |
| K04 | promote healthy lifestyle; | K.S6 |
| K05 | use reliable information sources; | K.S7 |

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| **4.4. Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | | |
| **Teaching outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | | |
| **Exam written** | | | **Test\*** | | | **Project\*** | | | **Effort in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Observation** | | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | |
| *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* | *L* | *C* | *...* |
| W01 |  |  |  | ***X*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  |  |  |  |  |  | ***X*** |  |  | ***X*** |  |  |  |  |  |  |  |  |
| K01-K05 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***X*** |  |  |

***\*delete as appropriate***

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| **4.5. Criteria of assessment of the intended teaching outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61% - 68% Learning core curriculum on the basic level, replies chaotic, leading questions necessary. Attendance obligatory . |
| **3,5** | 69% - 76% Learning core curriculum on the basic level, answers systematized, requires assistance from the teacher. Attendance obligatory. |
| **4** | 77% - 84% Learning core curriculum on the basic level, answers systematized, independent. Attendance obligatory. |
| **4,5** | 85% - 92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Attendance obligatory. |
| **5** | 93% - 100% The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. Attendance obligatory. |

##  [Thresholds](https://pl.bab.la/slownik/angielski-polski/thresholds) are valid from 2018/ 2019 academic year

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| |  |  | | --- | --- | | **Category** | **Student's workload** | | **Full-time studies** | | *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER*  */CONTACT HOURS/* | **30** | | *Participation in lectures\** | 25 | | *Participation in classes, seminars, laboratories\** |  | | *Preparation in the exam/ final test\** |  | | *Others\* (e-learning)* | 5 | | *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **20** | | *Preparation for the lecture\** | 20 | | *Preparation for the classes, seminars, laboratories\** |  | | *Preparation for the exam/test\** |  | | *Gathering materials for the project/Internet query\** |  | | *Preparation of multimedia presentation* |  | | *Others\** |  | | *TOTAL NUMBER OF HOURS* | **50** | | ECTS credits for the course of study | **2** | |  |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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